



# ***Building Community..***

**Engaging For Student Success in the Peel Board**

**June 11, 2011**



# *Keeping in Mind*

- Education Act
- Ontario's Equity and Inclusive Education Strategy
- Centering on students, their learning and achievements





# *Peel Board Context*

- Organizational Key Priority – Goals, Objectives, Strategic Plan
- Changing Regional Demographics
- Policies and Practices
- Faith Forward
- Diversity Initiatives
- Board–School–Community Relationships

# Climate for Learning and Working

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graph TD; A(Climate for Learning and Working) --- B(Safe, Nurturing, Engaging Relationships and Environments); A --- C(Equity); A --- D(Inclusion); A --- E(Character Attributes in Action); A --- F(Conflict/Bullying/Violence Prevention and Intervention); A --- G(Respect); A --- H(Restorative Practices);
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Equity

Respect

Safe, Nurturing,  
Engaging  
Relationships and  
Environments

Inclusion

Restorative  
Practices

Character Attributes  
in Action

Conflict/Bullying/Violence  
Prevention and Intervention



## *Leading and Directing..*

- Be a **Peel board Trustee** after being elected from any of the wards in Mississauga, Brampton and Caledon and govern to make a difference in Education
- Trustees are voted in during Municipal Elections
- Have a 4 year term in the office
- 12 possible seats at next elections.....

# *Advising and supporting*



- Be a **school council member** to influence your school operations
- Advocate for your community and issues
- Lead, support and mentor
- Experience voting at school level with other parents



# *Guiding and Innovating*

- Be a Community Co-Chair at the Peel board's **Co-Accountable Diversity Model** that addresses employment equity work
- Facilitate and encourage involvement of others with interest in 5 priority areas – visible minority; women; Aboriginal, First Nations and Metis; LGBTTTQI; Person with Disabilities.
- Advice and help PDSB to chart its course in addressing the employment equity and hiring practices

# *Strategizing and Planning*



- Be a member of Peel board's **Parent Involvement Committee** and help develop strategic plans and activities to foster and encourage diverse parent participation in all aspects of the board's work
- Make recommendations on parent outreach initiatives and grants to schools
- Be the reflective voice for all Peel students and parents



# *Advocating and Modeling*



- Be a member representing a local association that advocates for the needs of students with special needs at the Peel board's **Special Education Advisory Committee (SEAC)**
- Provide recommendations for special programs and services
- Review board's annual plans for the various groups



# *Volunteering....*

- Be a **Volunteer** at any of Peel board schools, work sites, field centers or the Board Office
- Be a member at any of the **Board Committees** like the **Audit Committee, School Closures Review Committee** etc.



## *How, Where, What...*

- All opportunities are posted on [www.peelschools.org](http://www.peelschools.org)
- Listed in local and other newspapers
- Promoted through the schools



## *A must do...*

- Any one wanting to be involved in the Peel District School Board has to have a Criminal Reference Check (CRC)
- It should be current



# *Thank You*

- For integrated and successful students...

Let us all  
Participate in  
Peel's Civic  
Life!





# *Discussion Questions*

- What will make immigrant communities participate in Peel's civic life?
- How do we engage you and your community?

Learning, participation begins at home  
– Senior leaders of the Board





# *Thank You*

- Observations?
- Reflection..
- Questions?
  
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